

What we do to help reduce

BULLYING

Prevention strategies

Promote our **MARBLES** values

Use community group

meetings as a time to discuss

issues of Bullying and allow

students to have a say in their

school community.

Celebrate positive behavior through

MARBLES awards, class

AWARDS

Participation in Child Protection

activities and friendly school

lessons

If you are being Bullied you can:

S- solve it yourself

A- ask a friend for help

F- find a teacher

E- explore other options

Remember- *If you tell someone about the bullying and it continues keep reporting it until it stops*

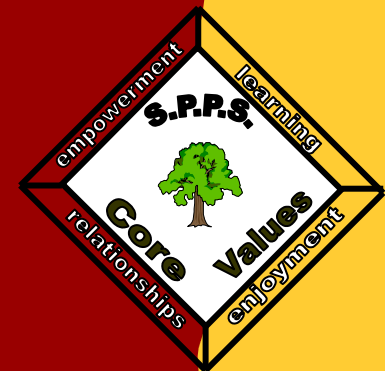
If you see someone being bullied you can:

- Tell the person bullying to stop
- Be a friend to the person being bullied
- Seek help from a teacher or student executive

Seaton Park Primary
80 Balcombe Ave
Seaton 5023

**Seaton Park
Primary**

**Anti-bullying
Policy**



Seaton Park
80 Balcombe Ave
Seaton 5023
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Bullying is.....

Deliberate, hurtful gestures, words or actions which are repeated over time.

Seaton Park Primary School is committed to providing a safe, healthy learning environment.

Bullying is unacceptable behavior. Through the analysis of student, staff and parent/caregiver

surveys we will work together in partnership to ensure Seaton Park is a safe place for everyone.

| | Direct | Indirect |
|-----------------------|--|---|
| Physical | Hitting Punching Pushing Strangling | Getting another person to harm someone |
| Non-Physical | Mean and hurtful teasing Racist remarks Demanding money Sexual comments Forcing another to commit offences Verbal threatening | Spreading nasty rumour Trying to get another student not to like someone |
| Non- verbal | Threatening and or obscene gesture/body language | Deliberate Exclusion from a group |
| Cyber—bullying | Threatening and /or obscene photo to text | Photos Text sent with the Intent to ridicule |

What we do about incidents of BULLYING

At

Seaton Park

Restorative Practices- we bring the bully and the victim together to discuss the incident

Negotiate consequences- we will put in consequences for the bully

Examples

- Office time out
- Restricted play
- Suspension
- Discussions with parents

Continue communications- We will talk with victims to see whether bullying has continued. We will also communicate with parents about incidents of bullying for both the victim and the bully.

Encourage students to **report** bullying

Monitor bullying incidents through surveys during week 9 using the kids matter online resource