

Seaton Park Primary School Site Improvement Plan 2017

Vision	Seaton Park Primary School's core purpose is to develop each individual student's capacity within a supportive and positive environment that is focused on individual needs and a student centred learning approach that embraces 21st Century.
Mission	Our mission is to educate, inspire, challenge and support all students to reach their full learning and personal potential.
Beliefs	<p>We believe that every child can achieve success</p> <p>We believe everyone in our school community is important and is valued</p> <p>We believe that teachers and students are lifelong learners</p> <p>We believe learning is active, challenging, meaningful and must be relevant to each student</p> <p>We believe that every child is encouraged to be engaged in high quality education and balanced curriculum</p>
Values	<p>The values which we share as a community and determine our actions are:</p> <ol style="list-style-type: none"> 1. Empowerment 2. Learning 3. Relationships
Inner West Partnership Belief	<p>All children will learn, meet high expectations and be powerful and enthusiastic learners within a high quality learning environment.</p> <p>Our Outcome:</p> <ul style="list-style-type: none"> • We want a culture to reflect all teachers and leaders believing all children will learn and achieve their highest potential. • Continuity of learning through the public system for children and young people • Develop integrated approaches to working with community towards more equitable access to resources by children, young people and families in the Inner West.

<p>External Review Recommendations</p>	<ol style="list-style-type: none"> 1. Use collaborative planning practices to ensure that task design provides opportunities for consistent and intellectually challenging experiences for students Reception to Year 7, that allow them to demonstrate high level learning. 2. Through professional learning and performance development processes, enhance the capacity of staff to use student data to plan, implement and monitor differentiated approaches that cater for the range of student needs. 3. Further develop collaborative processes for the Governing Council to understand and be involved in authentic decision-making in setting the directions of the school.
<p>Context</p>	<p>Seaton Park Primary is a metropolitan school in the Western suburbs, approximately 9km from the Adelaide GPO. The school has experienced declining enrolments and currently 105 students attend the school. The school has an ICSEA score of 959, and is classified as Category 3 on the DECD Index of Educational Disadvantage.</p> <p>The school population includes 12% Aboriginal students, 11% S learners students with Disabilities, 26% students with English as an Additional Language or Dialect (EALD), 0% students under the Guardianship of the Minister (GoM), and 50% of families eligible for School Card assistance.</p> <p>The school leadership team consists of a Principal in her fourth year at the school and a Counsellor.</p>

Literacy	Numeracy	Student Wellbeing and Engagement	Parent Engagement
<ul style="list-style-type: none"> • Continue to explore and develop whole school approaches towards the improvement of writing for all students. • Identify areas of improvement using inquiry approaches. • Trial BRIGHTPATH strategy to identify and support student writing improvement. • Increase teacher knowledge to identify areas of improvement for students. • Develop BUMP IT UP writing walls so students are able to map their own writing improvement. • Teachers participate in cross site moderation processes • Establish intervention processes to support student improvement • Provide alternative writing tools for students with learning needs 	<ul style="list-style-type: none"> • Students will be able to draw on a wider array of Mathematical language to talk about and explain Maths problems • Teachers will use a greater amount of learning experiences and encourage mathematical discussion, communication and expression. • Teachers will participate in ongoing Professional Learning to improve their knowledge and skills • To analyse whole school data to establish whole school improvement strategy. • Establish invention processes to support student improvement 	<ul style="list-style-type: none"> • Continue to develop an understanding of growth mindset across the school. • Update MARBLES programme to reflect our changing culture. • Encourage students to apply for extra curricula projects. • Develop a supportive environment for students to be challenged. 	<ul style="list-style-type: none"> • Continue to grow a supportive school culture that foster positive relationships between staff, students, parents and the community. • Developing strategies to actively engage with students learning at school and home • Continue to promote learning events at schools