



## Principal

Amy Johnston



Hi families,

I can't believe we are at the end of term 2! I have some exciting personal news to share about myself – I am pregnant! This is my first baby, so my partner and I are very excited and looking forward to welcoming a baby girl early October. It is bittersweet, as it means that I will be off on maternity leave for term 4 2025, and all of 2026. I am planning on working up until the end of term 3 if possible. I will back in the principal position from January 2027. I am very pleased to announce that Esther will be replacing me whilst I am on maternity leave. Esther has worked alongside of me for the past 5 years and is well placed to step up into the role as she knows all the staff, families and children very well. We have not told the children this news yet, please feel free to tell your children.

Term 2 has been filled with lots of great excursions, parent teacher interviews, reports and Reconciliation and NAIDOC week events. Term 3 is shaping up to be equally as busy with Book Week and swimming week in there!

We are also farewelling Ms Elle in C23 this term, as she heads off on maternity leave. We are pleased to announce that Ms Bela will be replacing her in C23B. We wish Ms Elle all the best with her new baby boy.

Wishing you all a safe and happy winter holidays. We look forward to welcoming you back at school for term 3.

Thanks,  
Ms Amy

## Key Events

### Assembly

9am Weeks 3, 6 and 9

### Basketball clinics (girls)

Thursday 31<sup>st</sup> July

### Book Week Performance

Thursday 7<sup>th</sup> August

### Science Week

11<sup>th</sup> August-15<sup>th</sup> August

### Book Fair

14<sup>th</sup> August - 27<sup>th</sup> August

### Pupil Free Day

22<sup>nd</sup> August

### Swimming week - R-5 and IELP

25<sup>th</sup>-29<sup>th</sup> August

### School closure day

Friday 5<sup>th</sup> September

### End of term

Friday 4<sup>th</sup> July, early dismissal  
at 2pm



## Deputy Principal

Esther Williams

### ATTENDANCE

Attending school every day is important to help students' with their learning, routines and making friends. It is also important for students to arrive at school on time each day. When students arrive late to school, they miss out on important learning at the beginning of the day and the opportunity to participate in morning routines to help them prepare. It can also be unsettling for other students and teachers in the class, who may have started their lessons. Arriving late to school on a regular basis can also add up to a substantial amount of learning time lost. Please help your child and the students they share a class with, with their learning, by ensuring your child attends school on time every day.

Please remember to let us know if your child is going to be away from school, by either sending a message on Seesaw or ringing the school on 8356 2422. A reason for absence needs to be recorded on the roll and letting us know early, supports us to keep our attendance rolls up to date.

Thank you,

Esther

Mins late to school	Total missed learning time, one term	Total missed learning time, one year
15mins	12.5 hours, 2.5 days of learning	50 hours, 10 days of learning
30mins	25 hours, 5 days of learning	100 hours, 20 days of learning
45mins	37.5 hours, 7.5 days of learning	150 hours, 30 days of learning



Think positive - Work together - Try your best

# IELP CONNECTION



Goodbye and Good luck!

Harmony day was my favourite. I dressed up in my traditional costume.

I enjoyed going to the road safety centre.

I loved learning Maths and now I can tell the time.

I learnt how to stay safe in a fire from the Road Safety Centre.

PIC•COLLAGE

Think positive - Work together - Try your best



IELP Leader  
Thuy Pham

# Goodbye & Good luck!



I enjoy making new friends.

We can't wait to meet your baby Ms Elle. 💖

Learning English is fun because some words are similar to my language and I can now communicate with others.

The Royal Show was so fun but our new playground is the best.

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## FIRST NATIONS NEWS



We have been having a lot of fun all term in Aboriginal Group, learning, creating and spending time together. Most importantly however is including children's voice and ideas in the activities we do. So in one of our sessions Miss Sarah and Mr Yanni worked asked them, "what would you like to do when you come to Aboriginal Group, what does this time mean to you?". Their feedback was that they wanted to try lots of different things at the same time... so in our last session for the term we did an activities station. The kids used playdough to make Aboriginal symbols, played a Kurna Animals memory match game, coloured in a NAIDOC banner and had a go at 4 in a row.



### MALPA YOUNG DOCTORS GROUP



Wow what a term! In the MALPA group we have had some amazing opportunities and experiences together.

#### IMPORTANT DATES AND NEWS

Port Adelaide NAIDOC Week Event: Wednesday 9th July @ 10 till 1 PM at Yitpi Yartapuultiku

**NAIDOC Family Festival & March:** Friday 11 July 2025 11 till 4pm @ Tarntanyangga (Victoria Square)

**NAIDOC Week:** Sunday 6th July till Sunday 13th July

**First Day of TERM 3:** Monday 21st July

**MALPA Botanic Gardens Excursion:** Tuesday 5th August

## FIRST NATIONS NEWS



In one session we had a visit from Sgt Michelle Hollis who spoke to us about the role of police, laws in society, what it means to be a leader and what we can do to keep ourselves, our friends and our community safe.

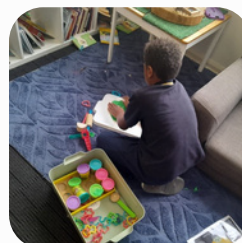
In our most recent session during NAIDOC Week, we were visited by Dana Shen who is Aboriginal/Chinese and a descendant of the Ngarrindjeri people in South Australia. She ran a mindfulness session with us all, where we got to play the Tibetan bowls, do some guided meditations and explore some Yarning Cards. All of the students were so respectful, engaged and learnt some new skills – they showed what it means to be a MALPA Young Doctor and Dana was very impressed.



In another one of our sessions, we used a lesson from other MALPA groups around Australia on the importance of being in control and what this may look, feel and sound like. We listened to Baker Boys song “In Control” and then discussed the lyrics in the song before completing our own emotional check in sheet. Mr Gianni helped run this lesson and we all enjoyed a yummy platter of food as this is an example of something that helps our brain and body be in control.

### LUNCH TIME PLAY

Lunch times in the Aboriginal Room have continued with kids coming in and doing lots of things. It is so lovely to see people come in to try out new games, reading, draw on the whiteboards and just have fun. We have been listening to lots of First Nations music as well.



# FIRST NATIONS NEWS



## NAIDOC WEEK

We have been busy around school learning, sharing and celebrating together. This year is very special as it NAIDOC marks 50 years of honouring and elevating Indigenous voices, culture, and resilience. The 2025 theme, "The Next Generation: Strength, Vision & Legacy," celebrates not only the achievements of the past but the bright future ahead, empowered by the strength of our young leaders, the vision of our communities, and the legacy of our ancestors.

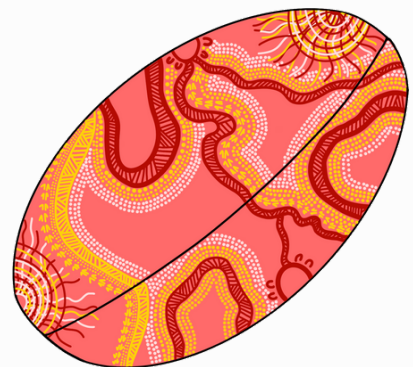
Mr Yanni and Miss Sarah had all classes in the school visit the Aboriginal Room to do lots of special activities including puzzles, scratch art, a Kaurna animals memory and match game, colouring in and making Aboriginal symbols with playdough. We also listened to some fantastic Indigenous music. Thankyou to all students and their teachers for their time. On Monday we held a disco, where some amazing dance moves and lots of smiles were seen. Students did really well at limbo and the dance and freeze game, thankyou Miss Dani for the suggestion! We also had yummy Aboriginal flag donuts from Vilis, thankyou to those who ordered as this also helped us fundraise for the school.

NAIDOC Week officially begins in the school holidays so look out for events happening in the community and see if you can get along to some.



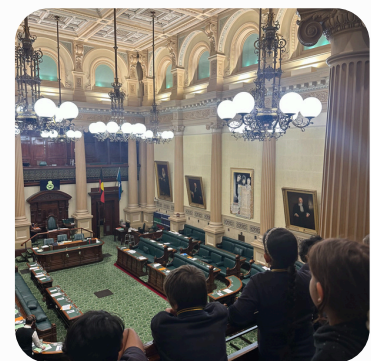
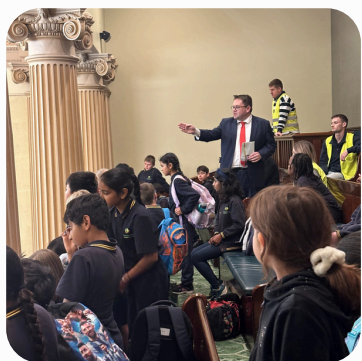
# Football Clinic

Each Monday, SANFL helps us run a football clinic for our classes. This is funded through Sporting Schools following an application for funding by Ms. Williams. These sessions give students the chance to learn new skills, stay active, and enjoy the game of football, all while having fun with their classmates.



# Parliament House Excursion

On Wednesday Week 8, C20 and C19 headed into Adelaide City by train for an exciting excursion. Our first stop was Elder Park, where students enjoyed a relaxing break and a hot chip lunch. The highlight of the day was a guided tour of Parliament House. We were warmly welcomed by John Fulbrook, Member for Playford, who shared his knowledge about the workings of government, how laws are made and the role of active citizenship in a democracy. Students asked thoughtful questions and gained a deeper understanding of our political system. It was a fantastic day of learning beyond the classroom!



## Zoo Excursion

Our junior primary students had an exciting day at the zoo! They saw a wide variety of animals—from lions and giraffes to penguins and meerkats. The children were especially engaged as they listened to the zoo educators, who shared interesting facts about animal habitats, diets, and behaviours.

It was a wonderful opportunity for hands-on learning and sparked lots of curiosity and great questions. Now we are learning how to write information reports about our favourite animals in class.

A big thank you to all staff who made the day such a success!



# Camp Quality

Our school recently welcomed the Camp Quality Puppets as part of the Cancer Education Program. Through a fun and interactive puppet show, students learned age-appropriate information about cancer, helping to build empathy and understanding. The performance helped break down myths—like the idea that cancer is contagious—and encouraged open conversations about how to support classmates affected by cancer in their lives.

