



## Acting Principal

Esther Williams

Welcome back to school for 2026!

It has been wonderful to meet new families and students during the first few weeks and to welcome back all our other wonderful families and students. There has been a warm, friendly and positive energy around school, which we are so lucky to have!

We have welcomed a few new teachers and SSOs to Seaton Park this term and I would like to thank everyone for making them feel so welcome and supported.

- Kirsten Reid - Year 4/5 teacher, Tuesday-Friday
- Taylor Jenkinson - Year 5/6 teacher, Wednesday-Friday
- Karyn Giles - Junior primary teacher
- Carolyn Blackeby - School finance officer
- Keelie Dell - SSO
- Tahlia Pericleous - SSO

Quality teaching and learning is well under way! We are continuing to focus on the teaching of phonics and spelling using resources and programs created by the Department of Education, SA, with teachers completing initial assessments to further their understanding of each child's strengths and identifying the next steps to support them in their learning.

As part of our site improvement work, we are continuing to develop our understanding of inquiry-based learning, book making and play, with a focus on developing effective learners. To be an effective learner, students need to be curious, creative, construct their own knowledge and be able to monitor and reflect on their learning. We are looking forward to sharing our learning and the outcomes for students, during the year.

I have been sharing information weekly on Seesaw to provide more detailed information about what has been happening at Seaton Park and what is coming up next! Please make sure you are connected to Seesaw to receive all the updates.

Esther Williams

## Key Events

### **NAPLAN Co-ordinated Practice Test**

Week 5 - Tuesday 24<sup>th</sup> February  
9:30am-11am

### **Public holiday**

Monday 9<sup>th</sup> March

### **NAPLAN**

Starting Wed 11<sup>th</sup> March

### **Assembly**

Week 6 - Wed 4<sup>th</sup> March 9am

### **Year 6 Aquatics**

Tuesday 17<sup>th</sup> March

### **Governing Council and AGM**

Wednesday 18<sup>th</sup> March 4:30pm

### **Fringe Performance - Nimble**

Friday 20<sup>th</sup> March

### **Student free day**

Monday 23<sup>rd</sup> March

### **Assembly**

Wed 1<sup>st</sup> April - 9am

### **Easter**

Friday 3<sup>rd</sup> April - Monday 6<sup>th</sup> April

**Last day of term - 10<sup>th</sup> April**  
**2 p.m. dismissal**

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**IELP Leader**  
Thuy Pham



As we begin another exciting school year, it has been wonderful to see our students return with enthusiasm, positivity, and a readiness to learn. Classrooms are already buzzing with energy, new friendships and amazing learning.



We also take this opportunity to acknowledge and celebrate important cultural events within our community. Recently, many of our families welcomed the Lunar New Year — a time of renewal, family gatherings, and hope for the year ahead. We wish all those celebrating a year filled with prosperity, happiness, and good health.



We also recognise the beginning of Ramadan for members of our community. Ramadan is a significant and sacred time of reflection, prayer, charity, and connection. We extend our warm wishes to those observing this special month.



At our school, we are proud of the rich diversity within our community. Celebrating these important occasions reminds us of the values of respect, understanding, and inclusion that make Seaton Park school such a special place.



We look forward to a wonderful year of learning, growth, and shared celebrations together.

## C17- Why is play still important in Years 2 and 3?



We are:

- ☺ problem solving
- ☺ working as a team
- ☺ being creative!

We are

- ☺ using our fine motor skills
- ☺ planning our strategies
- ☺ having fun with our classmates



We are:

- ☺ listening to, and creating our own music
- ☺ being creative
- ☺ learning how to use apps on the iPad

We are:

- ☺ problem solving
- ☺ using fine motor skills
- ☺ practising making mistakes



We are:

- ☺ book making
- ☺ being creative
- ☺ using agency (choosing what we would like to spend time on)
- ☺ researching

We are:

- ☺ developing friendships
- ☺ fine motor skills
- ☺ being creative
- ☺ problem solving



We are:

- ☺ taking turns
- ☺ testing different strategies
- ☺ developing teamwork skills



We are story telling and having fun!



Seaton Park  
PRIMARY SCHOOL

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## C23 - IELP JP

In C23, we have created four inclusive Play-Based Learning stations that reflect children's interests, fostering language development, social communication, collaboration, problem-solving, and creativity. Through dramatic play in settings like a supermarket and restaurant, children enhance vocabulary, narrative skills, and confidence. As a teacher, I actively participate to extend learning and support engagement. We encourage family involvement by inviting parents to contribute items or engage in their child's play, strengthening the connection between home and school.



## C8

We have had a colourful and creative start to the year in C8! This term, students have been exploring colours through hands-on, sensory experiences and lots of experimentation. We discovered what happens when colours mix and change, and enjoyed expressing our creativity in different ways.

Our young artists used a variety of tools and techniques to create their masterpieces, including squeegee brushes, mixing paint in ziplock bags, and dissolving colourful hearts to observe how colours blend and transform. These engaging activities supported fine motor development, curiosity, and creative expression.

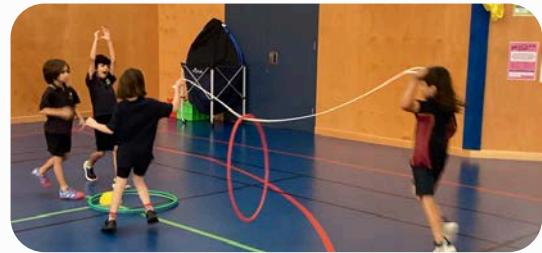
It has been wonderful to see the students so engaged and excited in their learning!



# Physical Education

Term 1 started with lots of running, dodging, catching and TEAMWORK!

We have had a big focus on cooperation games where people work together in small or large groups to achieve a goal. There has been lots of discussion about what good communication looks like, why we need it, and different strategies to use. We discovered that fast and fierce is not always the best approach when it comes to thinking about other people and that thinking in advance is also a very useful skill. Students approached the challenges so well, showing great resilience and the ability to consider different perspectives.



# Science

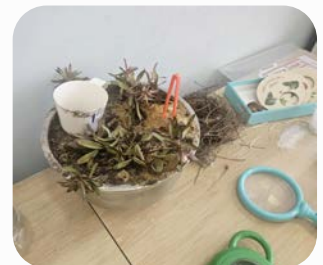
This term in Biological Science, students from Reception to Year 6 will be developing their understanding of living things, life processes, and the interconnectedness of the natural world. Across all year levels, students will build skills in observing, questioning, predicting, and conducting simple investigations.

In Reception, students will explore what living things need to survive, identify similarities and differences between plants and animals, and observe changes in their local environment. In Years 1 and 2, the focus will expand to life cycles, habitats, and how living things grow and change over time. Students will begin to classify living things based on observable features.

In Years 3 and 4, students will investigate ecosystems, food chains, and the roles of producers, consumers, and decomposers. They will explore how environmental changes can impact living things and consider ways to care for local habitats.

In Years 5 and 6, students will study more complex biological systems, including human body systems, structural and behavioural adaptations, and the impact of human activity on ecosystems and biodiversity.

Throughout the term, students will participate in hands-on experiments, collaborative projects, outdoor observations, and data collection activities. A strong emphasis will be placed on scientific inquiry, critical thinking, and developing an appreciation for sustainability and responsible environmental stewardship.



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# First Nation News

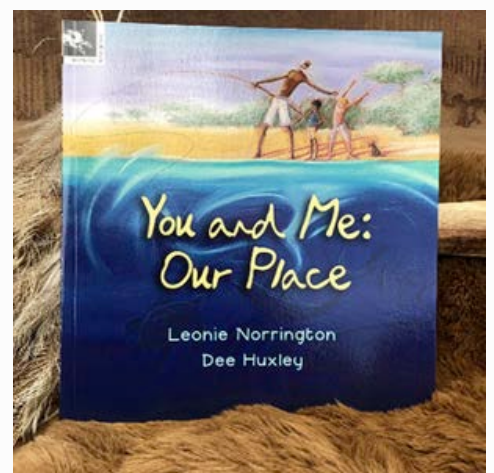


## CONNECTING TO CULTURE GROUP

It has been a busy but great start to the term for us all in Culture Group and we have spent some time reconnecting with each other, listening to stories about our holidays and exploring the room again. As always, cultural group is a time to catch up with each other and explore what the students are interested in. In the first session back, students wanted to try some new art equipment we had, using paint textures and magnetic squares to make some lovely artwork. We also watched a few episodes of Little J and Big Cuz and tried out our new big 4 In A Row game.



At school students and staff have been exploring Inquiry learning and Bookmaking, so in Cultural Group we have put both ideas together and come up with our “Big Idea” for the term: People and Their Special Places. To begin group time, we came together and read the storybook, “You and Me: Our Place” which explores cultural differences and the shared experiences that form community. It talks about place-based storytelling and the importance of listening to Elders. So we have been thinking about what our special places are, talking about what a book needs (front cover, blurb, pictures, writing on every page, author name) and beginning our drafts. We look forward to sharing our work with you soon! 😊



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# First Nation News



## LUNCH TIME PLAY

Thankyou everyone for coming back to the Cultural Room over the last few weeks to explore and play! There have been fun times had by all and it is good to see we haven't forgotten our manners, kindness and play skills so everyone is included and having fun. Take a look at some of the things we have been up to!



# Reminders

## IMPORTANT DATES, NEWS AND EVENTS COMING UP SOON

- 19<sup>th</sup> March: National Close the Gap Day
- 21<sup>st</sup> March: Anniversary of the Kurna Native Title Declaration
- 25<sup>th</sup> March: Week 9 Assembly – Cultural Group to share our bookmaking

# Welcome

We are delighted to warmly welcome our new reception children as they begin their school journey with us. It has been a truly fantastic start to the year – the children have settled in beautifully, already showing curiosity, confidence, and kindness in their new environment. We are so proud of how quickly they have embraced school life, made new friends, and started exploring their learning with such enthusiasm. We look forward to an exciting year ahead filled with discovery, growth, and many happy moments.



Hello everyone! My name is Miss Taylor, and I'm excited to be joining the school community as a teacher in C20 this year. I'm passionate about creating a welcoming, supportive learning environment where students feel confident to ask questions, take risks, and grow—both academically and personally. I believe learning should be engaging, hands-on, and fun, and I love finding creative ways to help students connect with new ideas. Outside the classroom, I enjoy running around after my toddler, and I'm always happy to chat with students and families. I'm really looking forward to a wonderful year of learning together!

