



Acting Principal

Esther Williams

We are very close to the end of the term and beginning to look forward to the holidays. The end of the term is always a great time to look back and reflect on our successes and achievements, and to also identify our next areas of improvement.

There have been many fun activities for students this term, including a performance by NIMBLE that wowed us all, excursions to our local high school and the South Australian Migration Museum, year 6s participated in Aquatics and we held our whole school events of Acquaintance Night and the Big Breakfast. Our year 3 and 5 students participated in NAPLAN and our year 1 students completed the Year 1 Numeracy Check. I would like to thank our students for their effort this term and showing the values of trying their best, working together and thinking positive.

Teachers have continued their learning of the pedagogies (how we teach) of play-based learning, inquiry-based learning and book making and we are looking forward to supporting students to continue to be creative and curious next term.

I would like to welcome Janine McKay to our school. Janine will be Deputy Principal for terms 2, 3 and 4, while I am in the Acting Principal role. I would like to thank Emma George for supporting in leadership this term. Emma has been a huge support for myself, but also for all our students and families. Thank you Emma!

Esther Williams

Key Events

Last day of term - 10th April
2 p.m. dismissal

Back to school
Monday 27th April

Assembly
Wednesday week 3,6 and 9 -
9am

Be Active Day
Friday 15th May

Parent teacher interviews
18th May - 22nd May

School camp - year 3-6
Mon 25th May to Wed 27th May

Public Holiday
Mon 8th June

Student free day
Tuesday 9th June

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Harmony Day

Harmony Week is a special time that celebrates diversity, inclusion, and respect for everyone, regardless of their cultural background.

It reminds us that Australia is a multicultural country where people from many different cultures, languages, and traditions live together in harmony.

At school, we celebrated Harmony Week making friendship bracelets, reading stories and dancing. Students were encouraged to wear orange, the official colour of Harmony Week, which represents social communication and meaningful conversations. Many students also chose to wear traditional cultural clothing, proudly sharing their heritage with others. It was wonderful to see such a colourful mix of outfits and to learn about different cultures in our community.

The disco was full of music, dancing, and laughter, bringing everyone together. It was a great way to celebrate what makes each of us unique while also recognising that we all belong. Harmony Week helps us remember the importance of kindness, respect, and inclusion every day.





IELP Leader
Thuy Pham

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During **Harmony Week**, our school community came together to celebrate belonging, diversity, and the idea that **We Are One**. Throughout the week, students took part in a variety of activities that highlighted and embraced the many cultures within our school.

Our student leaders shared stories from different backgrounds, fostering understanding and connections among peers. Students enjoyed making friendship bracelets as a symbol of unity and kindness. Many proudly wore their national costumes, showcasing the vibrant cultures that make up our school community.

Eating oranges together reminded us of how sweet inclusivity can be. Lunchtimes were filled with music and dancing at our Harmony discos, where everyone was welcome to join in the fun.

Thank you to all students, staff and families for making Harmony Week a joyful celebration of the message: **'at Seaton Park Primary Every belongs'**

Listening to stories read by
STUDENT LEADERS



Dot painting
WITH YANNI



joining
CULTURAL ACTIVITIES





Seaton Park
PRIMARY SCHOOL



IELP Leader
Thuy Pham

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IELP Fire Station Excursion



Fire Safety Awareness

Students learn how fires start, how to prevent them, and what to do in an emergency



Understanding Firefighter Roles

They discover the different responsibilities firefighters have, including rescuing people, responding to accidents, and protecting the community.



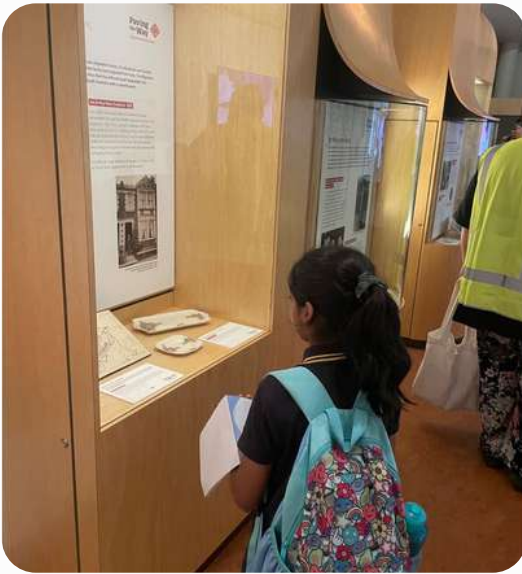
Equipment and Technology Knowledge

Students get to see and understand how firefighting tools and vehicles work

C19 & C20 Migration Museum

C19 and C20 recently attended their first excursion of the year, visiting the Migration Museum in Adelaide. Students explored the lives of people during colonisation and migration through engaging exhibits and discussions.

C19 focused on the topic of colonisation and its impact on First Nations people and early settlers, while C20 learned about migration and what life was like for those arriving in Australia. Students participated thoughtfully and represented Seaton Park Primary School with respect and curiosity.



Fringe Performance - NIMBLE

On Friday 20th March, as part of the Adelaide Fringe Festival, the whole school watched a performance, 'NIMBLE.' Everyone was in awe of the performers and their strength, agility and balance. The performers loved our audience, saying we were the most enthusiastic they have had and the students have asked for them to come back next year!

I would like to thank the Adelaide Fringe Festival Schools program. They subsidised the complete cost of \$17 per student, so that our students did not need to pay anything.



C9

In the C9 curriculum, play is a vital component of children's education. While it is enjoyable, it also aids in developing essential skills such as creative thinking, teamwork, language, fine motor abilities, and resilience.

Children enjoy play because:

- We have a paper play café, and it's a favourite among us.
- We create pizzas with our friends.
- We have a great time with our classmates.
- We use iPads to create and listen to music.
- We get to use boxes to build and craft various items.



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First Nation News



CONNECTING TO CULTURE GROUP

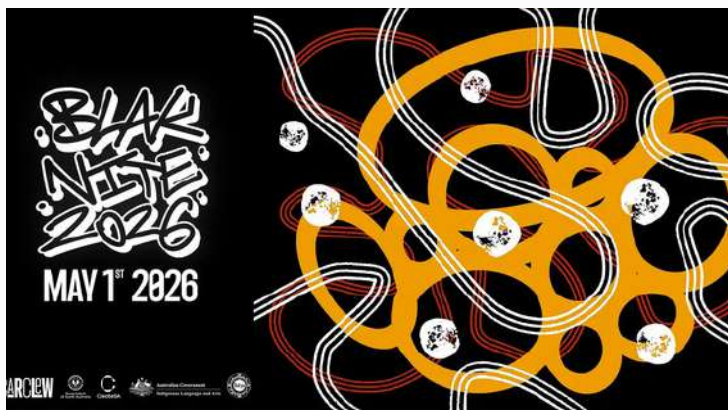
Niina Marni everyone! This year for each term in Cultural Group we are focusing on one “big idea”. After having a group think we noticed that a lot of the time we would talk to each other about the places we went and people we spent time with on the weekends or during holidays. So our big idea became “People and Their Special Places”. We read the storybook *You and Me: Our Place* which explores cultural differences, community, place-based storytelling and the importance of listening to our Elders.

After listening to the book we spoke about what our special places were and made a group list. Then we went over what a book needs – front cover, pictures, writing on every page, author name. We have worked really hard over the last few weeks, challenging ourselves by learning to spell new words, showing a growth mindset and persisting. Well done to our brave students who shared at the Week 9 Assembly. Look below at our finished work!



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First Nation EVENTS!



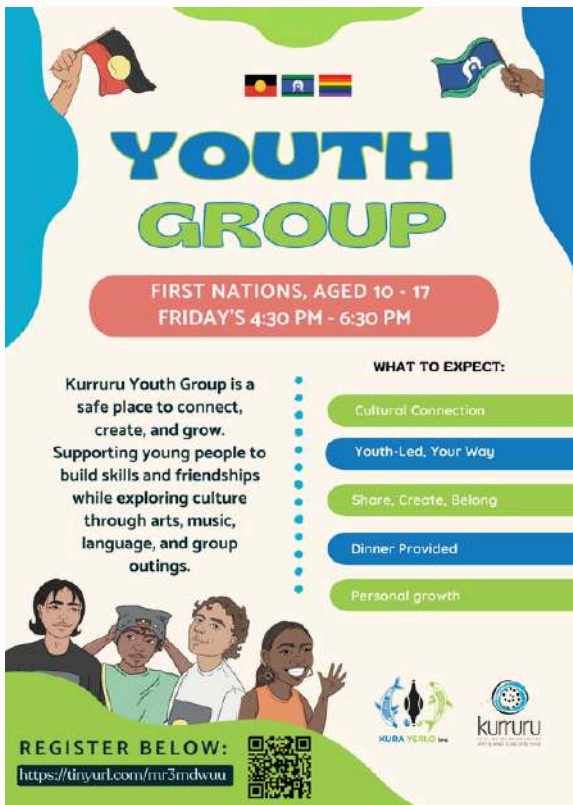
← FRIDAY 1ST MAY - 430 till 930pm

The legendary Blak Nite returns to Carclew this May - in a powerful celebration of First Nations music, performance and culture.

Blak Nite 2026 will feature a dynamic mix of established and emerging First Nations artists. Expect an exciting line-up of musicians, performers and dancers.

Beyond the stage, Blak Nite will also feature visual artists, installations, makers and interactive workshops, bringing together a vibrant mix of creative practices. There will also be market and food stalls offering plenty of delicious options throughout the evening.

Blak Nite is a celebration of First Nations culture, creativity and community - spotlighting powerful voices and creating meaningful opportunities for emerging artists to grow, connect and be seen.



YOUTH GROUP



FIRST NATIONS, AGED 10 - 17
FRIDAY'S 4:30 PM - 6:30 PM

Kurruru Youth Group is a safe place to connect, create, and grow. Supporting young people to build skills and friendships while exploring culture through arts, music, language, and group outings.

WHAT TO EXPECT:

- Cultural Connection
- Youth-Led, Your Way
- Share, Create, Belong
- Dinner Provided
- Personal growth

REGISTER BELOW:
<https://tinyurl.com/mr3mdwuu>


Kurruru Arts & Culture Hub

SCHOOL HOLIDAYS

Arcade Takeover
Monday 13th April
1pm - 3pm

Mob Voices
Friday 17th April
10am - 2pm

Deadly Creations
Monday 20th April
11am - 3pm

act now theatre
ActNow Workshop
Friday 24th April
10am - 2pm

Register here: <https://tinyurl.com/cant247w>




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World Autism Day

- 2 April 2026 -



SPPS will be celebrating **Autism Awareness Day** on **Thursday, April 2.**

Students are invited to wear something that makes them **SHINE!** ✨

This might include:

- ✨ Sparkles or bright colours
- 🌍 Cultural clothing
- 🏆 Your favourite sporting team
- ★ Something that represents you

There is **NO COST** to families.
Please wear something you already have at home.

Let's celebrate acceptance, understanding and individuality.

💙 Be proud and let yourself shine! 💙

On April 2nd, our school will recognise Autism Awareness Day. Students will participate in age-appropriate activities focused on understanding, inclusion and celebrating individual strengths.

We encourage families to continue conversations at home by asking:

- What are you proud of about yourself?
- How can we show kindness to people who are different from us?
 - What makes our family special?

Together, we can create a school environment where every child feels valued and understood.





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C8 students thank Variety SA for
generously providing a grant for
transport for swimming lessons.



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