



## Acting Principal

Esther Williams

Hello Families,

A highlight of this term has been our school camp to Arbury Park Outdoor School in the Adelaide Hills. It is always a highlight of the year for the staff and students who attend and this year was no exception! 46 of our year 3-6 students participated in a range of outdoor activities, including orienteering, building shelters and camp fires, searching for local wildlife, participating in team work activities and challenging themselves with a long hike to the top of Mount George. Students were able to be curious and creative, building on the capabilities they have been developing at school this year.

It was a wonderful opportunity to see the strengths of our students, which did not go unnoticed by the staff at Arbury Park, who kept telling us what a wonderful group of students we have! All the students demonstrated our school values of trying their best, working together and thinking positively and made it such a positive, inclusive and fun experience for everyone. We also saw these values during our recent 'Be Active Day, when the weather was dreary, but our students stayed positive and enjoyed the day. We are all very proud of our students and we know you are too!

As a group of educators, we are looking forward to working together on our upcoming student free day, to learn more about developing the capabilities and strengths of our students further.

Esther Williams  
Acting Principal

## Key Events

### **School Photo Day**

Tuesday 2<sup>nd</sup> June

### **Assembly**

Wednesday weeks 6 and 9 at 9am

### **Public Holiday**

Mon 8<sup>th</sup> June

### **Student free day**

Tuesday 9<sup>th</sup> June

### **Governing Council**

Wednesday 24<sup>th</sup> June 4:30pm

### **End of term**

Friday 3<sup>rd</sup> July

### **Early dismissal 2pm**

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## Deputy Principal

Janine McKay

It is hard to believe I have already been part of the Seaton Park Primary School community for five weeks. During this short time, I have been warmly welcomed by staff, students and families, and I feel very grateful to be joining such a positive and connected school community.

A key focus for me has been getting to know students across the school, both in classrooms and in the yard. I have enjoyed chatting with students during breaks, joining in ball games, visiting classrooms and listening to students share their learning. I have also valued the opportunities to connect with parents and the wider school community. Parent-teacher interviews provided a valuable chance to meet many families and see the strong partnerships that support student learning and wellbeing. Assemblies have also been a highlight, with students confidently leading proceedings, celebrating the achievements of their peers, and sharing these moments with families. Be Active Day was another fantastic example of the positive community spirit at Seaton Park, with students, staff and families coming together for a day full of energy and fun. A highlight for me was definitely the go-karts – I may have even had a sneaky turn myself!

I am continuing to develop a deeper understanding of Seaton Park's key pedagogical approaches of play, bookmaking and inquiry. Across classrooms, I have seen these approaches supporting curiosity, creativity, language development and learner agency. I have particularly loved students sharing their books with me and talking about their ideas as authors and learners. I am also looking forward to seeing the inquiry learning about Daisy the Cow continue to develop, as students ask questions, build knowledge and make meaningful connections.

A personal highlight has been attending the Year 3-6 camp, which provided a valuable opportunity to connect with students beyond the classroom and support their learning and personal growth. It was wonderful to see students step outside their comfort zones, try new activities, build confidence and create lasting memories. There was certainly plenty of fun, learning and laughter along the way, as well as great examples of teamwork and persistence. A standout moment was watching students encourage each other, take on challenges and celebrate each other's successes. After such a full and rewarding few days, I also looked forward to some well-earned sleep when we returned home!

The first five weeks have been busy, purposeful and rewarding. I look forward to continuing to work alongside staff, students and families as we move into the second half of the term.

Janine McKay  
Deputy Principal



**Seaton Park**  
PRIMARY SCHOOL



IELP Leader  
Thuy Pham

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Last week IELP had the exciting opportunity to visit the SAPOL Road Safety Centre and learn how to stay safe on the Australian road.



Road rules matter!  
Following road rules keep everyone safe.



Helmet Safety Saves Lives.



Riding safely on the mock roadway.



Stop, look, listen, think before crossing the road.



**IELP Leader**  
Thuy Pham

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**Our favourite moments.**

**Fantastic fun riding through mini streets to practice road safety skills.**



Seaton Park  
PRIMARY SCHOOL



IELP Leader  
Thuy Pham

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27-5-20  
Today c22 and c23 went on the P11R bus and went to the road safety school. Andrew drove, Iain Brett took us on the bus. We had a picnic next we had a bike. And we went to the pond. Then we go back to school.

27-5-20  
Today c22 and c23 went on a P11R bus. Brett took us to the road safety school. Andrew took us to the next W. Then we had our picnic. We had a bike. Brett went to the school.

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RECOUNTS OF OUR LEARNING FROM THE EXCURSION.

Don't play near the road.  
Don't make noise in a car.  
Don't drink and drive.  
Don't drink and drive.  
Don't drink and drive.

Don't drink and drive.  
Don't drink and drive.  
Don't drink and drive.

Today c22 and c23 went to the road safety school. Andrew took us to the next W. Then we had our picnic. We had a bike. Brett went to the school.

## Be Active Day 2026

Be Active Day in week 3 was a highly successful and much-loved event on the school calendar. Despite the rain, the day was filled with energy, enthusiasm and strong TEAM spirit. Students participated in a wide range of activities, including go-karts, the inflatable obstacle course, soccer, running races and mini golf. It was wonderful to see students giving each activity a go, supporting one another and enjoying the opportunity to be actively involved. We also greatly appreciated the many parents and families who attended to support, encourage and celebrate the students throughout the day.



## Be Active Day 2026



*Vortex throw*



*Mini golf*



*Races*



*Go karts*



## C8 celebrates World Bee Day!

Our class had a bee-autiful time celebrating World Bee Day! Students enjoyed a variety of exciting bee-themed activities including making and tasting honey on toast, exploring bee sensory play, painting bees, and designing honeycomb artwork. These experiences supported learning in a fun, hands-on way while helping students develop important skills such as counting, language, fine motor development, creativity, and sensory exploration.

As part of our learning, we also discovered why bees are so important to our world and how they help plants grow through pollination. It was wonderful to see so much curiosity, joy, and engagement as students learned through play and meaningful experiences.

We certainly had a buzzing good time!



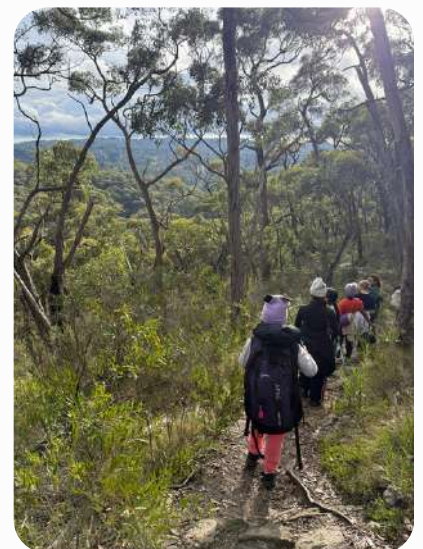
## Arbury Park Camp Adventure

Our Year 3-6 students recently participated in a highly successful camp experience at Arbury Park in the Adelaide Hills. Over the course of the camp, students challenged themselves through a range of outdoor and collaborative activities designed to build teamwork, resilience, perseverance and problem-solving skills.

It was pleasing to see students supporting one another, stepping outside their comfort zones and approaching each challenge with curiosity and enthusiasm. Across group activities and outdoor learning experiences, students demonstrated positive attitudes, cooperation and a strong willingness to participate.

We are very proud of the way our students represented Seaton Park Primary School throughout the camp. The experiences shared, friendships strengthened and memories created will remain an important part of the students' learning journey.

Thank you to the staff who supported the organisation and supervision of the camp, helping to make it such a valuable and rewarding experience for our students.



## Community of Inquiry C19/C20

Last year, students participated in inquiry-based learning, with a focus on sparking curiosity and supporting students to generate questions they were keen to explore. Students in C19 and C20 are now building on this work through their involvement in Community of Inquiry.

Our teachers have participated in professional learning with the Department for Education, who are supporting the implementation of this pedagogical approach across interested schools.

Community of Inquiry supports students to think deeply, ask thoughtful questions, listen to different perspectives and build ideas together through structured discussion. Rather than simply being given answers, students are encouraged to become active investigators who wonder, explain their thinking and respectfully challenge ideas.

A great example of this learning can be seen in C20, where students have been inquiring into the journey of milk from farm to plate. So far, students have spoken with a farmer, made butter and explored how food production connects to everyday life. They are now looking forward to bringing Daisy the Cow to life as a way to represent and share the knowledge they have developed throughout the inquiry.

Families may have already seen the weekly dilemmas coming home from C19 and C20. These are designed to spark conversation and give students the chance to practise their thinking and reasoning beyond the classroom.



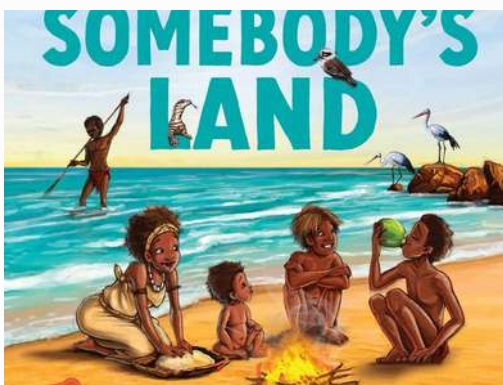
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## First Nation News



National Reconciliation Week is held each year from 27 May to 3 June and provides an important opportunity for students at Seaton Park Primary School to learn about shared histories, cultures and achievements, while strengthening respect and understanding of Aboriginal and Torres Strait Islander peoples.

Across the school, students have taken part in meaningful learning experiences supported by Mr Yanni and Miss Sarah. Junior primary students explored what makes them feel happy and proud, as well as how they can support others. Upper primary students looked at aspects of Australia's history, the significance of Reconciliation Week and ways we can all contribute to a fairer and more inclusive society.



Students have also enjoyed a range of activities throughout the week, including student leaders reading books in classrooms, cultural activities at lunchtime, native popcorn tastings and the Deadly Disco

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## First Nation News



We also look forward to coming together as a school community for our Reconciliation Week Assembly on Wednesday, where students will share and celebrate their learning.

Finally, a special thank you to the Connecting to Culture Group for their preparation and leadership in supporting this important whole-school event.

